SIMON FRASER UNIVERSITY FALL SEMESTER 2006

EDUC 382-4 SPECIAL TOPICS: ISSUES IN DIVERSITY IN EDUCATION (E01.00)

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Monday 4:30-8:20 EDB 8620F

PREREQUISITE: 60 credit hours. Students who have received credit for EDUC 441, EDUC 382-4 Special Topcs from Fall 2003-3 on, cannot take EDUC 382 for further credit.

Description of Course:

The purpose of this course is to:

situate issues of diversity in Canadian schools within theory on social justice, power, and politics of education;

provide an overview of various "isms," such as (but not limited to) racism, sexism, heterosexism, and classism, as they relate to diversity in schools; and

equip pre-service teachers with concepts around diversity issues by which to better "see," make sense of, and respond to social injustice in schools.

Learning outcomes for students:

Through a range of learning experiences including individual study and relevant readings; small-group and whole-class discussions; problem-solving activities; and written and oral presentations, students in EDUC 382 will:

- become knowledgeable about issues of diversity in BC educational policy and practice;
- become conversant about how the concept "diversity" overlaps with and contrasts the concept "difference";
- examine implications for social justice in education;
- explore ways that educators can increase appropriate responses to diversity in schools and to address difference.

Assignments:

•	class attendance and participation	10%
	in-class quizzes	20%
•	field activity	10%
	critical papers (2 @ 15%)	30%
•	final paper	30%

Texts:

• Weekly readings TBA

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